

Thesis title A Comparison of the Tennis-Skill Learning Achievements
between Long and Short Learning Periods

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Abstract

The objective of this research was to make a comparative study of the tennis-skill learning achievements between long and short learning periods.

The research sample by means of purposive random sampling consisted of 60 students in the program of fundamental education, stage four, secondary grade five, of Pattalung School, Pattalung Province, who registered for tennis in the first term of the 2004 academic year.

The research instrument was a tennis-skill test for upper secondary students designed by Banyat Nakawiroj. For hypothesis testing t-test was used.

The research findings were as follows.

1. For the students with long learning periods and those with short learning periods, after their learning of tennis skills the average scores of the ability in the skills increased for both groups.
2. The average scores of the learning of tennis skills for the students with short learning periods were higher than those for the students with long learning periods at the .01 level of statistical significance.