

**Thesis title** : The Participation in the Conduct of Education by Committees of Small Basic Education Institutions in Phatthalung Mueang District.

**Researcher** : Mr. Weerasak Niamsawat      **Academic year** : 2007

**Degree** : Master of Education in Educational Administration

**Thesis advisors** : 1. Dr. Narong Kanjana  
2. Assistant Professor Duangjit Kaew-ubon

### **Abstract**

The objectives of this research study were to study the levels of the participation in the conduct of education by committees of basic education institutions and to compare the said levels with reference to the committees as stated in terms of gender, age, educational qualification, occupation, marital status, number of children in school, experience as committee member, purpose of serving as committee member, and relation with school administrator. The sample of the research study consisted of members of committees of 42 small educational institutions, nine from each, making a sample size of 378. The data-gathering instruments were a 40-item rating-scale questionnaire and an interview form. The statistics for the data analysis were percentage, mean, standard deviation, t-test, F-test, alpha coefficient, and check of pair difference in means by Scheffe method.

The research findings were as follows.

1. The said levels as a whole were at a high level. Individually, they were also at a high level, with the exception of a moderate level for personnel administration.
2. Comparatively by the above-stated variables, the findings were the following.
  - 2.1 By gender, there was no difference in the said participation.
  - 2.2 By age, there was no difference in the said participation.
  - 2.3 By level of education, differences were found in the said participation at the .01 level of statistical significance, with more participation by those members with a bachelor's degree or higher.

2.4 By occupation, there were differences in the said participation at the .01 level of statistical significance, with more participation by those in government service than by members of other occupations.

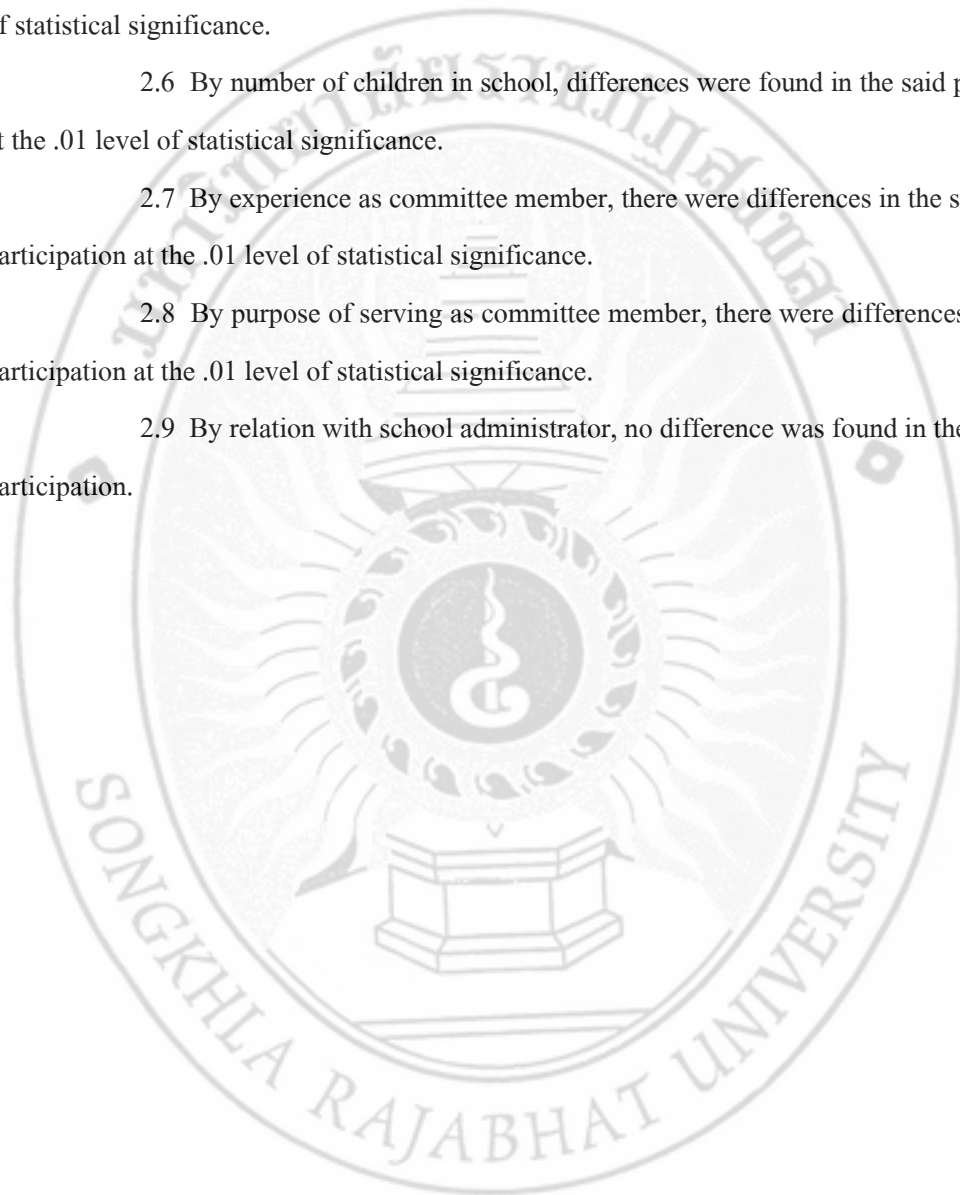
2.5 By marital status, there were differences in the said participation at the .01 level of statistical significance.

2.6 By number of children in school, differences were found in the said participation at the .01 level of statistical significance.

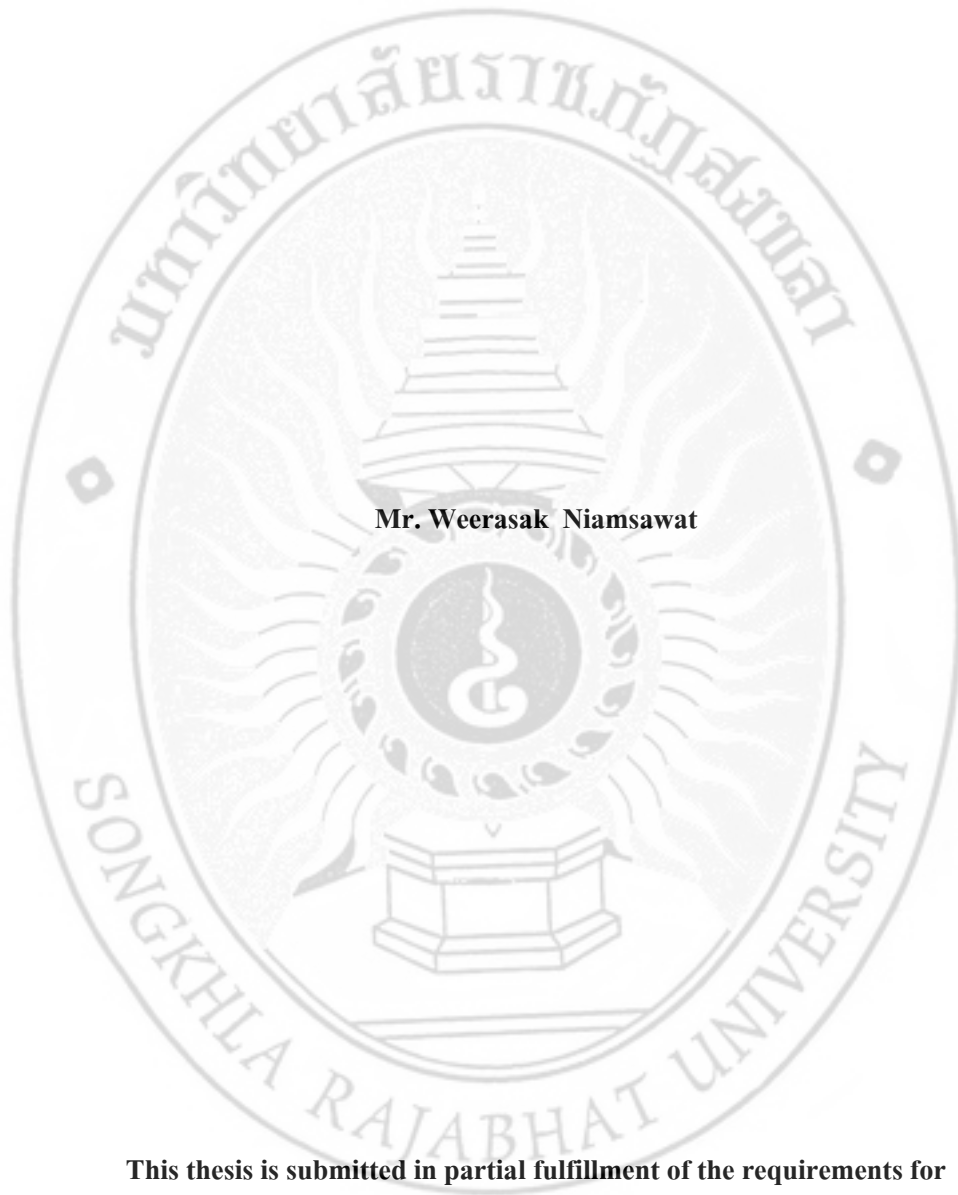
2.7 By experience as committee member, there were differences in the said participation at the .01 level of statistical significance.

2.8 By purpose of serving as committee member, there were differences in the said participation at the .01 level of statistical significance.

2.9 By relation with school administrator, no difference was found in the said participation.



**The Participation in the Conduct of Education by Committees of Small Basic  
Education Institutions in Phatthalung Mueang District.**



**Mr. Weerasak Niamsawat**

**This thesis is submitted in partial fulfillment of the requirements for  
the Master of Education degree in Educational Administration  
Graduate School, Songkhla Rajabhat University**

**2007**

**Copyrighted by the Graduate School, Songkhla Rajabhat University**



**Research Topic**

An Approach to Development as Learning Organization: Case Study of the Faculty of Education, Yala Rajabhat University.

**Abstract**

The objective of the study of an approach to development as learning organization: case study of the Faculty of Education, Yala Rajabhat University, was to study the state of operations, problems, causes, and an approach to the development of the Faculty of Education as a learning organization. The data were collected from 26 instructors. The research instrument was a questionnaire. The statistics for the data analysis were percentage, mean, and standard deviation.

The research findings may be summarized as follows. 1) The state of operations of the Faculty of Education for development as a learning organization were at a moderate level as a whole, with the aspect of personnel's leadership being higher in mean than the other aspects of the operations. 2) The problems in the development of the Faculty of Education as a learning organization were lack of leadership among some groups and levels of personnel, non-existence of team learning, and absence of systematic thinking. 3) The causes of the problems in the development of the Faculty of Education as a learning organization were the atmosphere and culture of the organization, reinforcement, and the system of management not favorable to the development of team learning. And 4) an approach to the development of the Faculty of Education as a learning organization would involve reinforcement in such forms as observation tour, awarding of trophies or certificate of commendation, and dialogue forum for mutual learning. For development of the Faculty of Education, it was suggested that the management be improved and developed by earnestly and continuously promoting and supporting academic affairs.