



Project Title : THE FOLLOW-UP STUDY IN WORKING PERFORMANCE OF GRADUATES  
FROM SPECIAL EDUCATION PROGRAM AT SONGKHLA RAJABHAT  
INSTITUTE.

Researcher : Mrs. Chumpen Sungmusiganon

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#### Abstract

The purpose of the study was to investigate the existing status and problems in working performance of special education graduates in academic year 2541 and 2543 from Songkhla Rajabhat Institute. The study also aimed to survey the graduates' opinions concerned with three aspects, including, knowledge and abilities in working, special education teachers' characteristics, and attitude towards special education teacher.

The subject of the study was 46 graduates and 34 employers. The questionnaires were used as the research instrument and the data was analyzed by using frequency, percentage, mean, and standard deviation. The findings were as follow.

The 88.37 % of the graduates had been working in schools or other workplaces related to children with special needs where as 11.63% of them had been working for their own business not related to special education. The graduates' employers had perceived the following aspects as the graduates' problems; for example, ignoring the rules and regulations, insufficient knowledge and abilities in working and application. They rated these aspects at the "much" level: the application of academic knowledge, teaching skills, teachers' characteristics, and abilities to work with other person.

The graduates had perceived these aspects as their problems: insufficient knowledge, lack of knowledge in assessment and evaluation, and lack of self-confidence in working. However, they rated the following aspect at "much" level: application of academic knowledge, teaching skills, teachers' characteristics, and abilities to work with other person.

According to knowledge application into practice, the graduates and their employers rated these aspects at the "much" level: knowledge and working performance, special education teacher's characteristics, and their attitudes towards special education teaching profession. The graduates stated that they could apply knowledge from every course of the curriculum into practice. They suggested the special education program should provide major and minor plan of study and setting more courses for working application. Besides, they recommended activities of instruction emphasized on practices.