

**Research project title**

**Creation of a training kit for development of ethical thinking in teacher-training students of Songkhla Rajabhat Institute.**

**Researcher's name**

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**Abstract**

The objectives of this research were : 1) to create a training kit for development of ethical thinking in teacher-training students of Songkhla Rajabhat Institute, 2) to compare the student's ethical thinking before and after training, 3) to compare the students' ethical thinking after training in terms of gender, major subject, age, type of education, teaching experience, parents' occupation, manner of bringing up, and unit of jurisdiction, and 4) to evaluate the above-stated training kit. The research sample consisted of a total of 120 teacher-training students of Songkhla Rajabhat Institute majoring in special education, early-childhood education, physical education, social studies, educational administration, and other areas. The research instruments were made up of 1) a training manual, and 2) a questionnaire composed of three parts : part 1 about the questionnaire respondent's status, part 2 being a form for measuring ethical thinking, and part 3 being a form to evaluate activities for development of ethical thinking.

Following are the research findings.

1. A training kit had been created for development of ethical thinking in students of Songkhla Rajabhat Institute, consisting of 10 knowledge sheets of basic data on the teacher's code of ethics and of 22 training activities.

2. The students differed in their ethical thinking before and after training at the .05 level of statistical significance on the situations regarding the teacher's code of ethics points 2, 3, 6, 7 and 8. No difference was found for the situations regarding the teacher's code of ethics points 1, 4, 5 and 9.

3. Comparatively by the status factors of gender, major subject, age, type of education and teaching experience, the students differed at the .05 level of statistical significance. The factors of status where no difference was found were parents' occupation, manner of bringing up, and unit of jurisdiction.

4. Following are the findings about the evaluation of the training kit in 22 activities in terms of substance, technique, and application. Rated at a high level were 15 following activities : group of decent friends, successful escape and getting a firm hold, thought puzzle, cooperative competition, testing of a sense of awareness, searcher, whom to choose ?, looking at the good side, cooperative, ideal-teacher curriculum, ideal Dhamma school, horses-go-round, Miss Ethics, choosing colors, and imagination. Rated at the highest level were seven following activities : education and creative problem-solving, development of ideas toward the teaching profession, ethical-thinking map, ethical flowers, nest-building bird, establishment of relations, and summing up and exchange in learning.